

JAMMU KASHMIR RURAL

All analyses based on data from 7 out of 14 districts

Enrollment

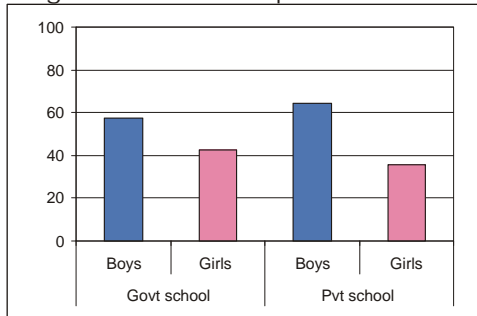
	% Children in different types of schools				% Children not in school		Total
	Government	Private	Madarsa	EGS	Never Enrolled	Drop Out	
Age : 6-14 ALL	78.0	17.2	0.3	1.8	1.4	1.3	100
Age : 6-10 ALL	77.2	18.6	0.2	3.0	0.7	0.3	100
Age : 11-14 ALL	79.2	15.6	0.3	0.4	2.1	2.4	100
Age : 6-10 BOYS	77.1	19.9	0.3	1.9	0.5	0.3	100
Age : 6-10 GIRLS	77.4	16.8	0.1	4.3	1.0	0.3	100
Age : 11-14 BOYS	78.2	17.9	0.5	0.3	0.9	2.3	100
Age : 11-14 GIRLS	80.7	12.4	0.0	0.6	3.7	2.6	100

Out-of-school children

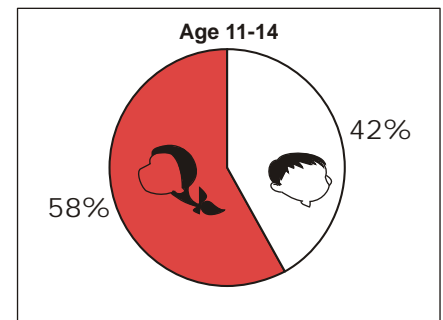
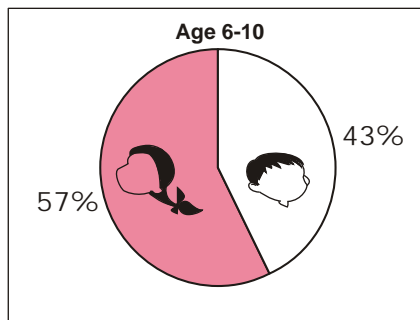


Gender differences

Percentage of boys and girls in government and private schools



Out-of-school children: Proportion of girls and boys.



Learning

	% Children who CANNOT read ...		% Children who CANNOT solve numerical written sums of ...	
	Level 1*	Level 2**	Subtraction or Division	Division
Age : 7-14 ALL	37.0	59.3	32.9	59.4
Age : 7-10 ALL	53.2	77.5	46.7	76.7
Age : 11-14 ALL	21.2	41.5	19.7	42.8
Govt : Std II-V	50.0	72.4	43.5	70.8
Pvt : Std II-V	31.4	59.1	19.9	63.0
Govt : Std VI-VIII	10.6	30.3	10.6	31.1
Pvt : Std VI-VIII	10.7	35.7	1.8	20.3

* Level - 1: Ability to read a small paragraph with short sentences of std 1 level difficulty.

**Level - 2: Ability to read a 'story' text with some long sentences of std 2 level difficulty.

Subtraction:
2 digit subtraction with borrowing.

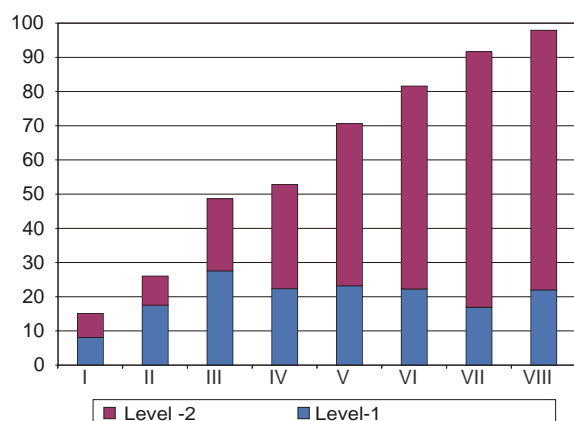
Division:
3 digit divided by 1 digit.

Learning curves

Children who CAN read and solve numerical written sums

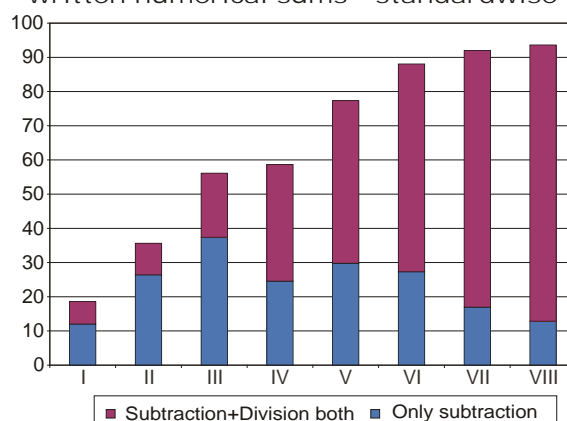
Reading

% All school children who can read-standardwise



Arithmetic

% All school children who can solve written numerical sums - standardwise



Performance of surveyed districts

District	All Children	Std V children	
	% Out-of-school	% CAN read level - 2	% CAN solve division and subtraction
Doda	0.9	65.2	81.2
Jammu	3.0	14.8	22.2
Kathua	1.4	45.5	38.2
Leh(Ladakh)	2.4	55.9	26.5
Punch	6.2	27.9	20.8
Rajauri	1.9	84.2	84.0
Udhampur	3.0	61.2	54.5
Kashmir State	2.7	47.5	47.5

Comparison of government and private schools based on % Std. V children who CAN read level-2 and solve written numerical sums

